



# CAP NEWSLETTER

February and March, 2016

## JAMIE RASKIN

### VISITS CAP



CAP 10 KICKS OFF CONGRESS INTERDISCIPLINARY WITH SENATOR RASKIN'S HELPFUL TIPS



HANK GROBERG TAKES NOTES AS SENATOR RASKIN SPEAKS



*“By writing a bill about prison mental health reform, I can now fully appreciate the legislative process.” - Nora Olagbaju*

## TENTH GRADERS TRANSFORM INTO CONGRESSMEN

Over the course of a week, students transformed themselves into hard working, partisan legislators. Each student was assigned a particular group of constituents. Whether in the House of Representatives or the Senate, they represented those constituents in the bills that they wrote and the debates that they had.

We started with research, creating a groundwork on the districts and the issues. Students built on that research to create a bill. Lobbying for that bill took many forms, from a verbal pitch, to an appealing visual, to some delicious food, luring their fellow congressmen to their tables. By Thursday, students had gathered enough information to begin the legislation process.

They met in their standing committee to mark up the bills they had created. Any bill that passed out of committee was presented to the leader of the House or Senate. Students then engaged in vigorous debate on the issues, crafting amendments and taking vital votes. A few bills made it through both bodies and were presented to President Grossman. In a signing ceremony, most of the bills were passed into law. In one final dramatic moment, a President's veto was overridden by a huge majority. Afterward, students went home over the weekend to write a letter to their constituents justifying their positions on all the bills.



Representative Elias Monastersky lobbies about Border Security which is passed in the House but does not make it through the Senate.



Representative Julia Henderson greets colleagues to argue why public buses should switch to hybrid energy.



Congressmen VanSandt, Fox, Moglen, Goldman, Gonzalez, and Greenberg's bills are passed into law.

## NINTH GRADERS DELVE INTO WWII INTERDISCIPLINARY

In this year's WWII ninth grade interdisciplinary, students chose one of four options to better understand the importance of the time period and those who lived during it. Those students with Ms. Jeral in the drama group conveyed the spirit of the 1940's by performing a WWII USO show, complete with song, dance and comedy. Those with Dr. Simel in the English group researched and presented information on real figures from the WWII era. Students who worked with Mr. Grossman in the history group created newsreels and presented live about different aspects of domestic life during the time. Finally, students who worked with Mr. Bustillos in the media rotation created a film critic's show based on films that deal with WWII. The video can be found in the link at the bottom of this column.



*"It was great to see the exchange between past, present, and future CAP students." -Ms. Russell*

## CAP WELCOMES CLASS OF 2020 COHORT AT SHOWCASE NIGHT



FRESHMAN NINA RUSSELL ANSWERS QUESTIONS ABOUT BEING IN THE PROGRAM



SENIORS DEALWIS, BOGINO AND CHIAPPERINO ARE EXCITED TO PRESENT



ALUMNI KORIE FERGUSON AND CLARA BENJAMIN SPEAK ABOUT LIFE AFTER CAP

<https://www.youtube.com/watch?v=fw0sKKtLDIY>



## CAP STUDENTS DOMINATE C-SPAN STUDENTCAM DOCUMENTARY

C-SPAN awarded 41 tenth grade CAP students over \$10,000 for 14 prize-winning documentaries in the 2016 StudentCam Competition. C-SPAN received 2,887 films from almost 6,000 students - the most entries and student participation in the 12 years of the competition. Out of 150 available prizes, Blair students won big, winning first prize, fan favorite, two second prizes, two third prizes, and nine honorable mentions, totalling \$10,250 dollars with an additional \$1,250 for the school.