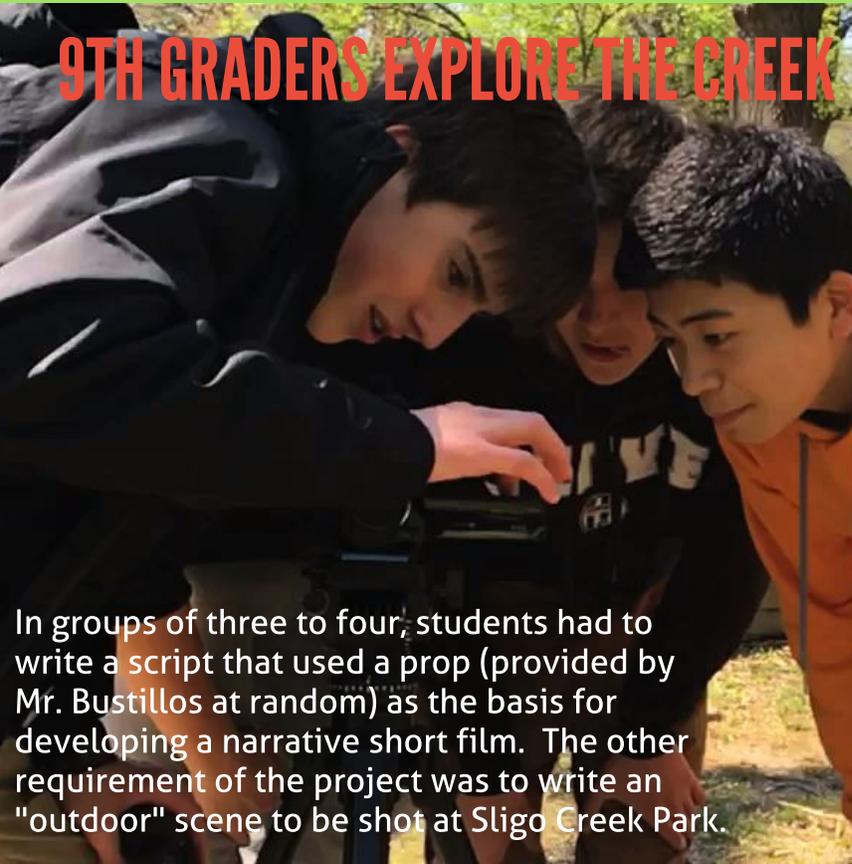


Newsletter

9TH GRADERS EXPLORE THE CREEK



PROJECT FOCUS

Does the film incorporate the item in a meaningful way and Is there a clear story arc with a beginning, a middle, and an end?

Is the film completed, polished, in two minutes or less (before the credits)?

Are all scenes shot with good lighting and composition? Is there a variety of camera angles?

Audio: Are the audio tracks polished and mixed down smoothly? Is all dialogue clear?

In groups of three to four, students had to write a script that used a prop (provided by Mr. Bustillos at random) as the basis for developing a narrative short film. The other requirement of the project was to write an "outdoor" scene to be shot at Sligo Creek Park.

NEW CAP INTERDISCIPLINARIES

11TH GRADE - CAP DIAMOND

On May 25th, the CAP 11 students shared their first-ever CAP Diamond Projects, which were open-ended explorations into the themes and concepts we studied in all three classes throughout the year.

Projects ranged widely in genre as students showcased documentaries, children's books, research projects and a large variety of digital media. Student projects reflected a level of passion and interest that was palpably evident on

presentation day. The success and interest generated by this interdisciplinary will continue into next year as we introduce a new group of 11th graders to the critical thinking ideas that run among our three courses.



Elizabeth Cove's project focused on the impact of money on congressional races.



Asha Richards does a dance for her CAP Diamond Project about Afro-Caribbean dance and poetry.



9TH GRADE - FROM WOODSTOCK TO WALL STREET

The 9th grade CAP students explored the themes that intertwine the politics, economics and culture of the 1960s with the 1980s in our final interdisciplinary, *From Woodstock to Wall Street*. Student presentations took the form of a Jazzercise routine inspired by Richard Simmons, a live tribute to *Men at Work* and investigative television reporting of the connection between foreign affairs events today and those of the 1980s.





SENIORS SAY GOODBYE

CAP SENIOR PICNIC AND DESTINATIONS

American University
 Bates College
 Bradley University
 Bryn Maur College
 College of Wooster (2)
 Davidson College
 Denison University
 Drexel University
 Earlham College
 Franklin & Marshall College
 Goucher College

Grinnell College
 Guilford College
 Hobart and William Smith College
 Macalester College
 McGill University (2)
 Michigan State University
 Mount Holyoke College (2)
 New York University (2)
 Oberlin College (3)
 Ohio State
 Penn State

Pitzer College
 Salisbury University
 Sewanee: The University of the South
 UMBC (2)
 Union College
 University of British Columbia
 University of Chicago
 University of Colorado, Boulder
 University of Maryland, College Park (10)
 University of Massachusetts, Amherst
 University of North Carolina

University of South Carolina
 University of Vermont
 University of Wisconsin (3)
 Virginia Tech (2)
 Washington College, Maryland
 Washington University, St. Louis
 Wellesley College
 William and Mary Col

Scholarships total \$1,000,000+

CAP HOLLYWOOD

For one of the longest interdisciplinaries of the year, 10th graders first write original short stories in English then turn some of the most filmable into short films. The projects ends with an Oscars-like ceremony where students walk the red carpet, watch the films, then receive trophies for categories such as Best Film. This year's Best Film was *Run*, an animated film which also received Best Art Direction, and can be viewed at: <https://youtu.be/CbVoHYOcANE>.

THE RED CARPET



INSPIRATION PLAYS

For the Inspirations Play Project, CAP 9 drama students co-create and perform original 10 minute plays about relevant social issues and inspirational topics. In small groups they choose a compelling idea, raise key questions, conduct research and interviews, write, rewrite, and perform their play, both in the classroom and at the Takoma Park Community Center Auditorium. To view one of the plays, "AI", visit: <http://bit.ly/1VPiS2N>.



Nina Boggan and Justin Gross sing acapella for transitions between plays.



Temm, Narh-Mensah, and Felan's play "DJ Focus" follows a Siara Leone teen whose invention changes his village.



Habib, Daly, Burke, and Merrill's play "When the Wells Run Dry" chronicles the water crisis in Flint, MI.

BLACK CAP

Black CAP is a student run movement dedicated to helping students of color be accepted to and achieve in MCPS' application programs. We have four objectives:

Objective 1: Establish a safe space for the students of color in application programs.

Objective 2: Expand into the community in order to bring awareness of application programs to majority minority schools in Montgomery County.

Objective 3: Diversify the curriculum of the CAP program through introducing books by people of color in order to educate CAP students on microaggressions and aggressions to effectively reduce them.

Objective 4: Educate the general population on social constructs pertaining to education such as microaggressions and tokenism.

Black CAP exists so that future generations can coexist.

Jaya Hinton gives a TED TALK about Black CAP at Richard Montgomery



STUDENT AWARDS



C-SPAN visited Blair to give out awards to the documentary winners from this year.



Senior CAP Award Winners included Donald DeAlwis for Excellence in Media and Communication, Max Foley-Keene for the Political Animal Award, and Amalia Chiapperino for the Inspiration Award. Not pictured: Chimey Sonam for the Alumni Scholarship and Neida Mbuia Joao for the Outstanding Senior Award.



Senior Matthew Guererra accepted a Naval ROTC Marine Corps Option Scholarship for \$150,000 to the University of North Carolina at Chapel Hill. He also received \$1,000 dollars for the Andrew Helgeson "Heart of Gold" Award.



Sophomore Curie Lu received the grand-prize award for Moco's Got Talent (\$100 on art supplies) and was the finalist title for the Gandhi Brigade Youth Media Festival. Her film *Run* also won Best Picture and Best Art Direction at CAP Hollywood.



Junior Lucas Craig won first place in the Jack L. Chalker Young Writers' Contest for his submission *Something Like Sam*.

TEACHER AWARDS

Mr. Mogge became a National Board Certified Teacher and Ms. Cullen recertified.



Ms. Russell has been accepted to American University for her Masters in History with a fellowship from the James Madison Memorial Fellowship Foundation.

