

# Course Syllabus

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AP WORLD HISTORY

COURSE INFORMATION

2021 -2022

Textbook:

*The Earth and Its People (A Global History) Seventh Edition*

Bulliet, Crossley, et. al.

Welcome to AP World History! The teacher is looking forward to getting to know you and share learning together. The AP World History course is a college level course designed for high school students. For this reason, the course is academically rigorous. The skills learned and practiced throughout the year help to establish a foundation for the transition to college as well as the independent thinking and learning skills required in a college environment. Students who are prepared to accept the challenges of this course will develop strong synthesis skills and strong historical thinking skills. Students are expected to prepare for class, by completing all assignments on time. It is equally important for a student to let the teacher know if they need support. The teacher will be happy to work with students during academic support on Tuesday & Thursday during lunch or by pre-arranged appointment. Students who read and study consistently and complete assignments thoroughly will be prepared to take the AP exam in May. Due to the challenging nature of this course, all of the textbook reading assignments, and a significant percentage of the writing for the class will be completed outside of class time.

Students will study the development of the global community from 1200C.E. to the present, across the five major geographical regions: Africa, the Americas, Asia, Europe and Oceania. The course is designed to focus on selected key developments through the framework of six themes and nine units.

## **Course Themes**

Theme 1: HUMANS AND THE ENVIRONMENT (ENV)

The environment shapes human societies, and as populations grow and change, these populations in turn shape their environments.

THEME 2: CULTURAL DEVELOPMENTS AND INTERACTIONS (CDI)

The development of ideas, beliefs, and religions illustrates how groups in society view themselves, and the interactions of societies and their beliefs often have political, social, and cultural implications.

### THEME 3: GOVERNANCE (GOV)

A variety of internal and external factors contribute to state formation, expansion, and decline. Governments maintain order through a variety of administrative institutions, policies, and procedures, and governments obtain, retain, and exercise power in different ways and for different purposes.

### THEME 4: ECONOMIC SYSTEMS (ECN)

As societies develop, they affect and are affected by the ways that they produce, exchange, and consume goods and services.

### THEME 5: SOCIAL INTERACTIONS AND ORGANIZATION (SIO)

The process by which societies group their members and the norms that govern the interactions between these groups and between individuals influence political, economic, and cultural institutions and organization.

### THEME 6: TECHNOLOGY AND INNOVATION (TEC)

Human adaptation and innovation have resulted in increased efficiency, comfort, and security, and technological advances have shaped human development and interactions with both intended and unintended consequences.

### **Units**

Introductory Unit	c.200 c. e. to c. 1200
Unit 1: The Global Tapestry	c.1200 to 1450
Unit 2: Networks of Exchange	c.1250 to 1450
Unit 3: Land-Based Empires	c.1450 to 1750
Unit 4: Transoceanic Interconnections	c. 1450 – 1750
Unit 5: Revolutions	c. 1750 -1900
Unit 6: Consequences of Industrialization	c. 1750 to c. 1900
Unit 7: Global Conflict	c. 1900 to the present
Unit 8: Cold War and Decolonization	c. 1900 to the present
Unit 9: Globalization	c. 1900 to the present

### **Student Responsibilities:**

1. Attend and participate in class.
2. Complete all assignments and submit them on canvas or turn-it-in.
3. Take quizzes, tests and written assessments.
4. Participate in online discussion forums.

5. Complete all projects.

Plagiarism of any sort will not be tolerated, and will result in parent notification and a zero for the assignment.

### **Grade Scale & Distribution**

Grade Scale 90 A – 80 B -70 C – 60 D

Point Distribution 90% (evaluated) – 10% (practice/completion)

### **Attendance Policy:**

1. Students are expected to be in class and on time for each session.
2. Students that are absent from the class are expected to review the missed lesson on canvas and complete any in-class assignments.

### **Assessment**

1. The teacher will identify due dates and deadlines for each assignment.
2. Assignments turned in after the due date, and before the determined deadline will receive a 10% reduction in grade.
3. Students will have complete quizzes and tests during the time assigned.
4. Reassessments and make up quizzes must be completed within one week after the original quiz. Reassessments will take place on Tuesday or Thursday during lunch in Portable 2.
5. Any assignment that meets the basic requirements (established by the teacher) of any formative task/assessment will receive a grade no lower than 50%.
6. In the event of a Covid quarantine for a student. The teacher will be available for the first 45 minutes of Period 6 on Wednesday for check-in.

### **Preparation - Skills Goals and Expectations:**

The scope and sequence of this course is designed to prepare students for the AP World History: Modern Exam. These skills include.

1. Note taking
2. Reading and analysis of primary and secondary documents

3. Synthesis skills in order to frame and address historical questions
4. Discussion skills
5. Research skills and applications
6. Essays that address historical questions and/or arguments
7. Map research and analysis
8. Planning and implement collaborative efforts for research, study, and presentations

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Academic Support: during lunch on Tuesday & Thursday.

Covid Check In - 6th period on Wednesday